

THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)

(YEAR: 2016-17)



**B. H. COLLEGE, HOWLY
P.O. HOWLY
DIST. BARPETA (ASSAM)
PIN – 781316**

The Annual Quality Assurance Report (AQAR) of the IQAC

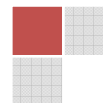
[All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)]

Part – A

1. Details of the Institution

- 1.1 Name of the Institution : **B. H. College**
- 1.2 Address Line 1 : **Howly**
Address Line 2 :
City/Town : **Barpeta**
State : **Assam**
Pin Code : **781316**
Institution e-mail address : **bhcollege1966@gmail.com**
Contact Nos. : **09435513261**
Name of the Head of the Institution : **Dr. B. C. Pathak**
Tel. No. with STD Code : **03666288026**
Mobile : **09435513261**
Name of the IQAC Co-ordinator : **Dr. Sultan Ali Ahmed**
Mobile : **09435513424**
IQAC e-mail address: : **iqac.bhc@gmail.com**
- 1.3 NAAC Track ID : **ASCOGN10554**
- 1.4 NAAC Executive Committee No. & Date: **EC(SC)15/A&A/65.2 dated May 25, 2016**
- 1.5 Website address : **www.bhcollege.in**
Web-link of the AQAR : **http://www.bhcollege.in/AQAR2016-17pdf**
- 1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-----------------|-------|-----------------------|-----------------|
| 1 | 1 st Cycle | B ⁺⁺ | 79.85 | 2004 | 2004-2009 |
| 2 | 2 nd Cycle | A | 3.11 | 2016 | 2016-2021 |



1.7 Date of Establishment of IQAC : DD/MM/YYYY : **02/12/2002**

1.8 AQAR for the year : **2016-17**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR 2016-17----- (30/12/2018)

ii. AQAR 2017-18----- (30/12/2018)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)



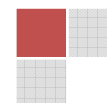
1.12 Name of the Affiliating University (*for the Colleges*) : **Gauhati University, Guwahati, Assam**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

| | | |
|--|----------------------|---|
| Autonomy by State/Central Govt. / University | <input type="text"/> | |
| University with Potential for Excellence | <input type="text"/> | UGC-CPE <input type="text"/> |
| DST Star Scheme | <input type="text"/> | UGC-CE <input type="text"/> |
| UGC-Special Assistance Programme | <input type="text"/> | DST-FIST <input type="text"/> |
| UGC-Innovative PG programmes | <input type="text"/> | Any other (<i>Specify</i>) <input type="text"/> |
| UGC-COP Programmes | <input type="text"/> | |

2. IQAC Composition and Activities

| | | | |
|------|--|---------------------------------|---|
| 2.1 | No. of Teachers | <input type="text" value="10"/> | |
| 2.2 | No. of Administrative/Technical staff | <input type="text" value="03"/> | |
| 2.3 | No. of students | <input type="text" value="01"/> | |
| 2.4 | No. of Management representatives | <input type="text" value="03"/> | |
| 2.5 | No. of Alumni | <input type="text" value="01"/> | |
| 2.6 | No. of any other stakeholder and community representatives | <input type="text" value="0"/> | |
| 2.7 | No. of Employers/ Industrialists | <input type="text" value="01"/> | |
| 2.8 | No. of other External Experts | <input type="text" value="01"/> | |
| 2.9 | Total No. of members | <input type="text" value="20"/> | |
| 2.10 | No. of IQAC meetings held | <input type="text" value="04"/> | |
| 2.11 | No. of meetings with various stakeholders: | <input type="text" value="06"/> | Faculty <input type="text" value="03"/> |
| | Non-Teaching Staff | <input type="text" value="02"/> | Alumni <input type="text" value="01"/> |
| | Students | | Others <input type="text" value="NIL"/> |



2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

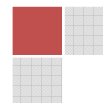
1. "Research Methodology and Computer Application in Research"
2. "Innovation in Teaching-Learning."
3. "Reforms in Examination System."

2.14 Significant Activities and contributions made by IQAC

- Enhancing Quality education
- Implemented personality development programs, value added certificate courses & pre placement training program for the students
- Upgraded library by subscription of more books, e-journals and providing internet access to the students.
- More avenues for students to engage in community services
- Sensitizing students to ecological and environmental issues
- Publication of wall magazines and journals.
- Seminars, conferences and invited talks arranged
- Career Guidance and Placement Cell strengthened
- Improved faculty student ratio
- Holding of Memorial Lectures in honour of College Founders
- Ensuring the academic quality by means of getting feedback from students, alumni and parents.
- Health awareness camp among the local tribal people
- Music and dance competition among neighbouring colleges in collaboration with Indian Army Red Horn Division.
- Development of a mechanism to provide financial support to the poor and needy students
- Promotion of co-curricular activities.
- Maintenance and verification of documents and profile of the faculty members for promotion under CAS (Career Advancement Scheme)

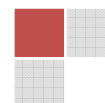
2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *



| Sl. No | Plan of Action | Achievements |
|--------|--|---|
| 1. | Take initiative for opening of PG courses in Economics, Education , English and Assamese | Proposals submitted to the university. The university deputed an inspection team which visited the college. Results awaited. |
| 2. | Organise more seminars and workshops during the year | <ul style="list-style-type: none"> i. Department of Economics in collaboration with IQAC, B.H.College organised a 7 day workshop during 8-14 June, 2017 ii. Six departments submitted proposals for seminar and workshops. iii. Almost all the departments organised departmental seminars. |
| 3. | Acceleration of NCC and NSS activities | NCC and NSS units have organised numbers of programme during the session. |
| 4. | Publication of more books by Publication Cell. | <p>During the session following books were published:</p> <ul style="list-style-type: none"> i. Bhabendra Nath Saikia –Prativa Aru Sadhana (A collection of critical articles on life and works of Dr. Bhabendra Nath Saikia) ii. GUIDE TO CAREER iii. TARANGA – A collection of science article iv. SPECTRUM- A magazine of English Department. v. TREASURE TROVE- A collection of research article. |
| 5. | Digitalisation of library and online access of resources | <ul style="list-style-type: none"> i. Digitalisation work is on progress. ii. Installation of 5 more computers for browsing. |
| 6. | Providing safe drinking water to the hostels | <ul style="list-style-type: none"> i. Two numbers of Vessel water treatment plants were installed in the Boys and Girls hostel respectively |
| 7. | Sports and cultural initiatives | <ul style="list-style-type: none"> i. Earth filling of the playground ii. Development of basket ball ground is in progress iii. 7 day football coaching camp in collaboration with AVAA (8-15 Feb, 2017) iv. 21 day football coaching camp in collaboration AVAA Sports and Educational Foundation during 25th March to 13th April, 2017. v. Coaching programme for football and Kabadi. vi. Jeherul Islam a student of HS 1st year Science qualified in the preliminary screening for World Cup under 17. vii. B. H. College team won 2 Gold Medals and 2 Bronze Medals in the main round of Gauhati University Inter College Youth Festival in 2016. Mir Inamul Choudhury won gold medal in Mimicry while Karabi Uzir bagged a Bronze medal in Western Song. In group events, the college team won the gold medal in Folk dance and Bronze medal in SKIT (satirical drama). |

* Attach the Academic Calendar of the year as Annexure. (See Annexure- I)



2.15 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken : **The statutory body of the college gave necessary endorsement to the action plan and sanctioned necessary fund for the implementation of the same.**

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | 0 | 0 | 0 | 0 |
| PG | 1 (M. Com.) | 0 | 1 (M. Com) | 0 |
| UG | 4 (B.A., B. Sc. B. Com, BBA) | 0 | 1 (BBA) | 0 |
| PG Diploma | 0 | 0 | 0 | 0 |
| Advanced Diploma | 0 | 0 | 0 | 0 |
| Diploma | 0 | 0 | 0 | 0 |
| Certificate | 0 | 0 | 0 | 0 |
| Others | 0 | 0 | 0 | 0 |
| Total | 5 | 0 | 2 | 0 |
| Interdisciplinary | 0 | 0 | 0 | 0 |
| Innovative | 0 | 0 | 0 | 0 |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option** / Open options

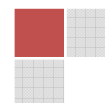
(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | All |
| Trimester | 0 |
| Annual | 0 |

1.3 Feedback from stakeholders* Alumni Parents Employers Students
 (On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure (See Annexure- II)



1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus upgradation and revision is looked after by the affiliating University

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

| | | | | | |
|------------------------------------|-------|------------------|----------------------|------------|--------|
| 2.1 Total No. of permanent faculty | Total | Asst. Professors | Associate Professors | Professors | Others |
| | 61 | 38 | 23 | 0 | 22 |

2.2 No. of permanent faculty with Ph.D.

| | | | | | | | | | | |
|---|------------------|----|----------------------|---|------------|---|--------|---|-------|----|
| 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year | Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
| | R | V | R | V | R | V | R | V | R | V |
| | 0 | 07 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 07 |

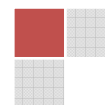
2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

| | | | |
|--------------------|---------------------|----------------|-------------|
| | International level | National level | State level |
| Attended Seminars/ | Nil | 120 | 02 |
| Presented papers | 07 | 43 | Nil |
| Resource Persons | Nil | Nil | 02 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- **Guiding students for academic writing and soft skill development.**
- **Organise industrial and educational visit of the students for experience gathering.**
- **The institution arranges innovative practices like special talk, invited lectures, group discussion, ice breaking etc.**
- **Students involvement in extension activities like publication of Wall magazine.,**
- **Inter department faculty exchange programme**
- **Industrial and educational visit**
- **Case study based learning**



2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Under semester system all the UG and PG examination conducted in the form of

- Sessional Examination
- Home Assignment
- Group Discussion
- Micro Teaching
- Field Survey Report
- Project Writing

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 01 01 01

2.10 Average percentage of attendance of students 78

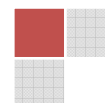
2.11 Course/Programme wise distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|----------------|----------------|-------|--------------|
| | | Distinction % | I % | II % | III % | Total Pass % |
| BA Final Sem. | 295 | -- | 142 (48.14) | 126 (42.71) | NA | 90.85 |
| B.Sc Final Sem | 146 | -- | 82 (56.16) | 29 (19.86) | NA | 76.03 |
| B.Com Final Sem | 185 | -- | 41 (22.16) | 98 (52.97) | NA | 75.14 |
| M.Com Final Sem. | 73 | -- | 25 (34.25) | 47 (64.39) | NA | 98.63 |

Note: Figures within parenthesis indicate percentage.

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Prepares the college prospectus in association with Academic Committee.
- Prepares the Academic Calendar in conformity with the parent university.
- Encourage the departments to maintain class progress diary.
- Organise inter departmental faculty exchange programme.
- Maintenance of Feedback and follow up programme.
- Organise short term workshop for skill development of the staff.



2.13 Initiatives undertaken towards faculty development

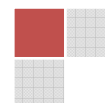
| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | 03 |
| UGC – Faculty Improvement Programme | Nil |
| HRD programmes | Nil |
| Orientation programmes | Nil |
| Faculty exchange programme | Nil |
| Staff training conducted by the university | 02 |
| Staff training conducted by other institutions | 01 |
| Summer / Winter schools, Workshops, etc. | 01 |
| Others | Nil |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 01 | 0 | 0 | 0 |
| Technical Staff | 0 | 0 | 0 | 0 |

Criterion – III**3. Research, Consultancy and Extension****3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution**

1. Organised 7 day workshop on ‘Research methodology and computer application in research’ during 8-14th June, 2016.
2. IQAC collected proposals of workshop and seminar from various departments and submitted to UGC/ICSSR.
3. IQAC felicitates the teachers for their achievement in research.
4. Duly post various advertisements related to research project, awards, seminar/workshop etc. In the IQAC notice board.



3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | 0 | 0 | 1 | 2 |
| Outlay in Rs. Lakhs | 0 | 0 | 7,00,000/- | 8.3 |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|--------------|-----------|
| Number | 0 | 0 | 5 | 0 |
| Outlay in Rs. Lakhs | 0 | 0 | 12, 22,200/- | 0 |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 15 | 04 | Nil |
| Non-Peer Review Journals | 04 | 09 | 03 |
| e-Journals | 13 | Nil | Nil |
| Conference proceedings | 03 | Nil | Nil |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|-------------|
| Major projects | 2 Years | UGC | 8,30,000/- | 8,30,000/- |
| Minor Projects | 2 Years | UGC | 12,22,200/- | 9,02,200/- |
| Interdisciplinary Projects | - | -- | - | - |
| Industry sponsored | - | -- | - | - |
| Projects sponsored by the University/ College | - | -- | - | - |
| Students research projects <i>(other than compulsory by the University)</i> | - | -- | - | - |
| Any other(Specify) | - | -- | - | - |
| Total | | | 20,52,200/- | 17,07,200/- |

3.7 No. of books published i) With ISBN No.

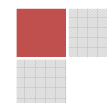
04

Chapters in Edited Books

14

ii) Without ISBN No.

0



3.8 No. of University Departments receiving funds from: NA

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE BT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|--------------|
| Number | Nil | 01 | Nil | Nil | 03 |
| Sponsoring agencies | Nil | UGC | Nil | Nil | College Fund |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

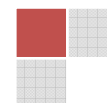
3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | 0 |
| | Granted | 0 |
| International | Applied | 0 |
| | Granted | 0 |
| Commercialised | Applied | 0 |
| | Granted | 0 |



3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year: Nil

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| | | | | | | |

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones): NA

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

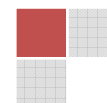
3.24 No. of Awards won in NCC:

University level State level

National level International level

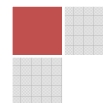
3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other



3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

- **Arrangement of Memorial Lecture in honour of Late A. K. Choudhury a founder of the college for motivating the students. Chief Secretary of Assam delivered the lecture on 24th October, 2016.**
- **Arrangement of an interactive programme between the honourable Education Minister of the State and the students of the college on 4th October, 2016.**
- **An interaction between the honourable VC of the parent university and the teaching staff on 25th June, 2016.**
- **An interaction between the honourable Speaker of the State Assembly and the teaching staff on 15th June, 2016.**
- **Free health check-up camp for the students and staff on 28th March, 2017.**
- **Health check-up for the villagers of the adopted villages.**
- **A programme on Derme Face Camp has been arranged by the Adopted Village Cell of the college in Barbarijhar (Adopted village) High School on 4th May, 2017 keeping in view of skin diseases**
- **Create a provision of public access to college library**
- **Organised Rural Camp on women right and awareness about domestic violence by Women Cell**
- **Cleanliness drive and plantation in honour of Late Jamidar Boro, a founder of the college on 21st November, 2016 at tribal dominated village of Gohekhanda.**
- **Observance of National Science Day on 28th February, 2017 with a popular lecture and wall magazines competition among the departments of Science Faculty.**
- **Swacha Bharat Abhiyan programme organised by NCC unit on 28th September, 2016.**
- **Inauguration of the new seminar hall on 28th April, 2017.**
- **Observance of the NSS day through plantation drive on 30th September, 2016.**
- **Holding of UGC sponsored National Seminar on Shakespeare by English Department in August, 2016.**
- **Lecture programme by the Assamese Department on 28th February, 2017.**



- Inter-college music and dance competition in collaboration with the Red Horns Division of Indian Army, 28th February, 2017.
- Observance of World Health Day by Medical Cell and Career Guidance Cell through a lecture programme on 7th April, 2017 in collaboration with Indian Medical Association, Barpeta Road Branch.
- Arrangement of Football Coaching in association with Barpeta Football Academy for the players of the district.
- Observance of World Environment Day on 5th June, 2017 by plantation drive in the college premises.
- Holding of four UGC sponsored National Seminars by Department of Assamese, Zoology, Commerce and Philosophy.

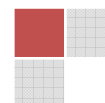
Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|-------------|---------------|----------------------------------|----------|
| Campus area | 6.8 hectare | Nil | Govt. Of Assam | 6.8 hec. |
| Class rooms | 36 | Nil | - | 36 |
| Laboratories | 15 | Nil | - | 15 |
| Seminar Halls | 1 | Nil | - | 1 |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | 05 | 01 | UGC | 06 |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 5.02 | 2.63 | UGC and College Development | 7.65 |
| Others | 30 | 37* | UGC and College Development Fund | 67 |

- ##### 4.2 Computerization of administration and library
- Already computerised and internet connectivity extended



4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|--------------------|----------|-------------|-----------|-------|-------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 40225 | | 1840 | 319000.00 | 42065 | |
| Reference Books | 291 | | 309 | - | 600 | |
| e-Books | - | - | - | - | - | - |
| Journals | 20 | 45000.00 | - | - | - | - |
| e-Journals | - | - | - | - | - | - |
| Digital Database | - | - | - | - | - | - |
| CD & Video | - | - | - | - | - | - |
| Others (specify) | 20 (Manuscript) | | - | - | - | - |

4.4 Technology up gradation (overall)

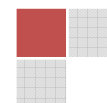
| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 40 | 2 | 2 | 5 | 1 | 4 | 28 | |
| Added | 2 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Total | 42 | 2 | 2 | 5 | 1 | 4 | 28 | |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Internet access to all the departments through Wi-Fi system.**
- Faculties have been sent to attend Short term Courses**
- Two faculty member from Commerce and Economics Department were sent to Assam University to participate Three days Workshop on Data Analysis Using SPSS and R software in Research**
- One day programme arranged for students on Preparation of Research based Project**
- For PG and UG students, a workshop was arranged on Use of computer in Research Project**

4.6 Amount spent on maintenance in lakhs:

| | |
|--|--------------|
| i) ICT | 14.07 |
| ii) Campus Infrastructure and facilities | 44 |
| iii) Equipments | 4.2 |
| iv) Others | 1.6 |
| Total: | 63.87 |



Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- **Demonstrate certain programmes like “Library Chooloo” under the leadership of Principal to develop the reading habit among the students**
- **Attempt to cover every student with scholarship and other financial aids from various agencies.**
- **Display of various recruitment and admission related advertisement in Notice Board of IQAC**

5.2 Efforts made by the institution for tracking the progression

- **The institution continues its earlier strategy of sitting with various cells and organisation to monitor the progress in respective field.**
- **The Alumni Association and Parent Teacher Association are reactivated.**

5.3 (a) Total Number of

| | | | |
|------|-----|--------|--------|
| UG | PG | Ph. D. | Others |
| 2421 | 154 | NA | NA |

students

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

| | | | | | | | |
|-----|--|----|---|-------|--|----|---|
| | | No | % | | | No | % |
| Men | | | | Women | | | |

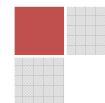
| Last Year | | | | | | This Year | | | | | |
|-----------|-----|-----|-----|-----------------------|-------|-----------|-----|-----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 1724 | 229 | 208 | 278 | 0 | 2439 | 1479 | 231 | 316 | 549 | 0 | 2575 |

Demand ratio 148%

Dropout : 12.8 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The institution conducted coaching and training programme for the UG students for preparing themselves for competitive exams under UGC support programme.



No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance:

- One highly informative book on career guidance written by renowned career guide was published and distributed among interested students.
- Career awareness programme was organised.

No. of students benefitted : Not available.

5.7 Details of campus placement: NA

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| | | | |

5.8 Details of gender sensitization programmes

- **Observation of Women day on 8/03/2017 (Organised open quiz competition, special talk on Nari Surakha)**
- **Special talk on Gender Equity Index-Assam’s Perspective, Organised by Women Cell, B.H.College, Howly**

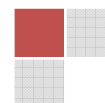
5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level
 No. of students participated in cultural events
 State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level



Cultural: State/ University National International

5.10 Scholarships and Financial Support

| | Number of Students | Amount (Rs) |
|--|--------------------|-------------|
| Financial support from institution | 03 | 24000/- |
| Financial support from government | 148* | 691550/- |
| Financial support from other sources | - | Nil |
| Number of students who received International/ National recognitions | - | Nil |

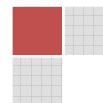
*(OBC-50 +SC-25 +ST-73)

5.11 Student organised / initiatives

Fairs : State/ University level National level International level Exhibition: State/ University level National level International level 5.12 No. of social initiatives undertaken by the students ***(Cleanliness Drive, Health Camp, Road safety Awareness Programme, Plantation Work)***

5.13 Major grievances of students (if any) redressed:

1. Student's grievance regarding safe drinking water provision at hostels has been resolved.
2. Waiting shade for the students and parking place of vehicles were extended.



Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The institution aims at imparting knowledge of various discipline among the youths of rural and semi -urban populace of the region to make them responsible and competent to face the challenges of modern world and contribute towards the upliftment of the society. Besides, it endeavours to set an example of unity and integrity among difference sections of people of the locality.

6.2 Does the Institution has a management Information System

- **Official Data Management System through ‘Auto Academic’**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

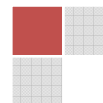
- **The institution follows the instruction given by the parent university towards curriculum development**

6.3.2 Teaching and Learning

- Formation of the course plan for every subject well before the commencement of each semester along with the course allotment which are made available to all students on the beginning of the academic session.
- Use of Audio-Visual Aids for effective learning.
- Classroom Seminars and students participation in group discussion, panel discussion, etc. are encouraged to develop their academic and social skills.
- Deputation of faculty for conferences, seminars and workshops
- Subject wise feedbacks are collected from the students in order to match the level of teaching to the level of understanding of the students.
- Remedial classes, student counseling and internal tests are being conducted occasionally.

6.3.3 Examination and Evaluation

- **Class Test, Sessional Evaluation, End-Semester Examination**



6.3.4 Research and Development

- **Faculty members and students are motivated to publish their works in national and international Conferences, Seminars and Journals**
- **Both UG and PG (M.Com) students are encouraged to carry out their projects in recent research fields by means of providing financial and other support like printing, stationary, internet services, etc.**
- **The Departments like Assamese and Commerce are publishing Journal with ISSN.**
- **Tteachers are encouraged to avail facility of FIP-UGC for improving and advancing their qualifications**
- **Encourages teachers to undertake minor and major research schemes from various funding sources like UGC, ICSSR, DST, DBT, etc..**
- **Vvarious departments and associations publish magazine, journals, etc. as furnished below.**

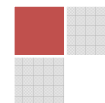
| Source | Name of the journals/magazine |
|------------------------------|---|
| Department of Commerce | COMED with ISSN (A Refereed Journal) |
| Department of English | Spectrum |
| Department of Education | Educare |
| Department of Bengali | Dishari |
| Department of Assamese | Dunari, with ISSN |
| Department of Bodo | Aikhari |
| B. H. College Men's Hostel | Chinaki |
| B. H. College Women's Hostel | Asomi |

6.3.5 Library, ICT and physical infrastructure / instrumentation

- **The institution purchases thousands of books every year to enrich the Library. In this year also 1840 numbers of text books and 600 reference books were purchased amounting to Rs. 3,19,000/-**
- **SOUL Software is installed in the library for automation.**
- **Online Subscription- NLIST, e-Shodh Ganga**
- **Constructed four more classrooms to accommodate the students.**

6.3.6 Human Resource Management

- **Teachers are encouraged and allowed to participate in Sponsored Trainings, Sponsored Projects, RC, OP, National Seminar, International seminars, Conferences, FDP, etc.**



- **One paper is allotted to one teacher to ensure in-depth knowledge over the subject matter in certain departments.**

6.3.7 Faculty and Staff recruitment

- **Regularly at all India level, and follows UGC regulations & State Government Rules; Reservation policies etc. of GoI**
- **Roaster System followed during Faculty and Staff recruitment**

6.3.8 Industry Interaction / Collaboration

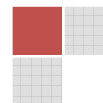
- Field visits, industrial visits at state and national levels
- Collaboration with industries and other noted institutions to organize seminars, workshops and value added courses is being explored.

6.3.9 Admission of Students

- ❖ **Through Advertisement in Newspapers**
- ❖ **At national level on merit basis**
- ❖ **Follows reservation policy**
- ❖ **Preparation of Merit List and Published through Notice**
- ❖ **Free Admission to Brilliant Students**
- ❖ **Free Admission to Poor and Meritorious students**

6.4 Welfare schemes for

| | |
|--------------|--|
| Teaching | Medical Facility, Mutual Fund, Emergency Loan, Donations |
| Non teaching | Medical Facility, Mutual Fund, Emergency Loan, Donations |
| Students | Medical Facility, Free Admission and access to library to poor students, Donations |

6.5 Total corpus fund generated 6.6 Whether annual financial audit has been done Yes No 

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--|----------|---------------------------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | | Yes | Academic Meeting, Meeting of HOD |
| Administrative | Yes | Statutory Auditor and Auditor appointed by the State Government | Yes | Auditor appointed from the faculty |

6.8 Does the University/ Autonomous College declares results within 30 days? **NA**

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Alumni Association suggests for academic quality improvement of the institution

6.12 Activities and support from the Parent – Teacher Association

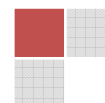
The Parent-Teacher Association is going to be formed soon.

6.13 Development programmes for support staff

- **Provision of Mutual Aid Fund to mobilise small savings and receiving loans at minimum rate of interest**
- **Day care home services for taking care of the infant of the staff.**
- **Eco friendly environment and infrastructure for maintaining good health**

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation, Erecting garbage bins, garbage disposal, Installation of Dustbin, Postering



Criterion – VII

7. Innovations and Best Practices

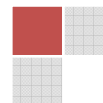
7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Holding of memorial lectures on student relevant topic in honour of the founding father of the college delivered by eminent persons.
- Special effort in the cultural upliftment of the students and achievements in the inter college Youth Festival.
- Bringing out of Wall Magazines from each department and the holding of competition of Wall Magazines brought out by various departments of Science streams.
- Remedial classes for the weaker students arranged.
- Counseling government school students about the importance of education to reduce the dropout rate and motivating towards higher education..
- Institution celebrate various cultural events and memorable days of great personalities to strengthen the knowledge, awareness and feelings of national integrity among the students
- The institution has the provision of free access of higher education for socio economically backward and poor students of its locality.
- If a teacher is on leave or other duties, her classes are adjusted among the remaining teachers of the department.
- Pre-placement training through Soft Skills and Aptitude Training
- Publication of books every year.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Decisions taken at Academic Committee are implemented accordingly, which includes:

| Plan | Action Taken |
|--|---|
| Increase the intake capacity of students considering the growing demand of the society | Students are accommodated in various sections of the classes. |
| Separate allotment of the departmental cabins | Some departments have already been allotted and for other departments are being planned. |
| Development of sports infrastructure | Proposal submitted to UGC covering Basket Ball Playground, Running Track, Football ground, Cricket Pitch etc.,. |
| Procurement of Audio-Visual Aids | Six projector provided and are being used centrally |



| | |
|---|--|
| Engagement of Contractual Teacher and Staff | Some contractual teachers and staff have been engaged to meet the academic gap |
| Enhancement of Honorarium | Enhancement of the honorarium has been made for the faculty members are being against non-sanctioned as well as contractual engagement both for teaching and non teaching employees. |
| Office and Library Automation | Office automation is completed. |
| Introduction of Digital Library | On Process |
| Construction of Seminar cum Conference Hall | One well-equipped seminar hall is constructed. |

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- i. Organising memorial lecture series in honour of the founding father of the college. One lecture was delivered by the Hon'ble Chief Secretary of Assam on the topic "Shaping Tomorrow".
- ii. Emphasis on the improvement of cultural sides of the students through training and coaching. The achievement is that the college was adjudged the 2nd best team and the best disciplined team in the Gauhati University Inter College Youth Festival.

***Provide the details in annexure (annexure need to be numbered as i, ii,iii)**

7.4 Contribution to environmental awareness / protection

- Maintaining a green and clean campus.
- Use of LED bulbs
- Plantation of trees including medicinal plants.
- Installation of dustbins at several places in the campus.
- Observance of World Environment Day and National Science Day focussing on creating environmental awareness.

7.5 Whether environmental audit was conducted?

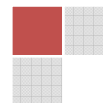
Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

1. Availability of three faculties with full intake capacity enables to offer diversified courses to meet the demand of the stakeholders.
2. Continued students' talent search drive
3. Plan to introduce demand oriented diploma and certificate courses
4. Facility of studying Post Graduate courses in Commerce with specialisation in Accountancy and Management.
5. Offering Distance Education- IDOL, GU and KKHSOU.
6. Publication of Research Journal and publication of Books by Prakashan Samiti



Weaknesses:

1. Lying of vacant post due to procedural delay on the part of the state government
2. Limited seats in the Men's and Women's hostel
3. Non-availability of own transport facility
4. Non-availability of major sources of revenue generation
5. Lack of residential facilities for the staff
6. Lack of well equipped departmental cabin
7. Insufficient Computer Lab commensurate with enrolment.
8. Lack of academic flexibility

Opportunities:

1. Scope for introducing new courses and PG departments due to high enrolment and demand in some disciplines.
2. Scope for initiating income generating activities in the campus owing to its sufficiently large size.
3. Scope for rural entrepreneurship development based on local resources
4. Scope for introducing coaching centre for MAT/CAT/NET/SLET/Medical/Engineering/Civil Services
5. Publication of quality Books on Syllabus and other domains
6. Scope for providing research consultancy services.

Threats:

1. Very much adjacent to the National Highway (NH-31) which remains crowded.
 2. Difficult to maintain international standard of the curriculum due to traditional based curriculum
8. Plans of institution for next year
1. Introducing Value based education courses
 2. Opening of PG programme in various discipline
 3. Faculty development programme
 4. Augmenting academic research.
 5. Organising Self Finance Workshop and Seminar at State/National level
 6. Increasing the numbers of general classrooms and smart classrooms.
 7. Renovation of the Girls Common Room.



(Dr. Sultan Ali Ahmed)

Signature of the Coordinator, IQAC



(Dr. B.C. Pathak)

Signature of the Chairperson, IQAC



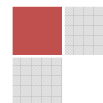
Annexure-I

Academic Calendar : 2016-2017

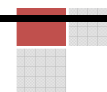
For B.A/ B. Sc. / B. Com. (Semester Course) : July, 2016 to June 2017

[This academic calendar is subject to revision as per G.U. relevant order & notification]

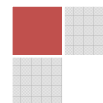
| Month / Year & Date | Class Days / Working Days / Examination Days/ Holiday | Academic & other Activities |
|----------------------|---|---|
| July / 2016 | | |
| 1 - 2 | Working days | Summer Vacation |
| 3 | Sunday | |
| 4 - 5 | Working days | |
| 6 - 7 | Id-UI-Fitre Holiday | |
| 8 - 9 | Working days | |
| 10 | Sunday | |
| 11 - 16 | Working days | |
| 17 | Sunday | |
| 18 - 23 | Working days | |
| 24 | Sunday | |
| 25 - 30 | Working days | |
| 31 | Sunday | |
| August / 2016 | | |
| 1 - 6 | Working days / Class days | Sessional I exam for odd semesters be completed by 3rd week of August, 2016. |
| 7 | Sunday | |
| 8 - 13 | Working days / Class days | |
| 14 | Sunday | |
| 15 | Independence Day (Holiday) | |
| 16 - 20 | Working days / Class Days | |
| 21 | Sunday | |
| 22 | Tithi of Sri Sri Madhabdev (Holiday) | |
| 23 - 24 | Working days / Class Days | |
| 25 | Janmastami (Holiday) | |
| 26 - 27 | Working days / Class Days | |
| 28 | Sunday | |
| 29 - 31 | Working days / Class Days | |
| Sept. / 2016 | | |
| 1 - 2 | Working Days/ Class Days | Observance of Teachers' Day |
| 3 | Tithi of Srimanta Sankardev (Holiday) | |
| 4 | Sunday | |
| 5 | Working day / Class Day | |
| 6 - 10 | Working days / Class Days | |
| 11 | Sunday | |
| 12 | Id-Uz-Zuha (Holiday) | |
| 13 - 17 | Working days / Class Days | |
| 18 | Sunday | |
| 19 - 24 | Working days / Class Days | |
| 25 | Sunday | |
| 26 - 30 | Working Days/ Class Days | |
| Oct. / 2016 | | |
| 1 | Working day / Class day | Observance of Gandhi Jayanti (Birth day of Mahatma Gandhi) Educational Field Trip be arranged in the first week. |
| 2 | Sunday | |
| 3 - 6 | Working days / Class Days | |
| 7 - 15 | Durga Puja, Lakshmi Puja, Muharam | |
| 16 | Sunday | |



| Months / Year & Date | Class Days / Working Days / Examination Days/ Holiday | Academic & other Activities |
|-----------------------|---|--|
| 17 | Kati Bihu (Holiday) | Sessional II exam be completed by 3rd week of Oct./2016 |
| 18 - 22 | Working days / Class Days | |
| 23 | Sunday | |
| 24 - 28 | Working days / Class Days | |
| 29 - 30 | Kali Puja/ Dewali (Sunday) (Holiday) | |
| 31 | Working day / Class Day | |
| Nov. / 2016 | | Students' Union election of the Colleges be held within this month. |
| 1 - 5 | Working days / Class Days | |
| 6 | Sunday | |
| 7 - 12 | Working Days / Class Days | |
| 13 | Sunday | |
| 14 | Guru Nanak's Birth Day (Holiday) | |
| 15 - 19 | Working days / Class Days | |
| 20 | Sunday | |
| 21 - 26 | Working days / Class Days | |
| 27 | Sunday | |
| 28 | Working day / Class Day | |
| 29 | Smriti Divas | |
| 30 | Working day / Class Day | Observance of Smriti Divas in memory of Seven Girl Students killed in bus accident in 1998. |
| Dec. / 2016 | | Publication of College magazine |
| 1 | Working day / Class Day | |
| 2 | Asom Divas (Sukapha Divas) (Holiday) | |
| 3 | Working day / Class Day | |
| 4 | Sunday | |
| 5 - 10 | Working days / Class Days | |
| 11 | Sunday | |
| 12 - 17 | Working days / Class Days | |
| 18 | Sunday | |
| 19 - 24 | Working days /Class Days | |
| 25 | Christmas Day (Sunday) (Holiday) | |
| 26 - 31 | Working days /Class Days | End Semester Exam be completed by 1st half of Dec. and will be followed by evaluation period for next 10 days. |
| January / 2017 | | Winter Vacation |
| 1 | Sunday | |
| 2 - 7 | Working days | |
| 8 | Sunday | |
| 9 - 13 | Working Days | |
| 14 - 16 | Magh Bihu (Holidays) | |
| 17 | Silpi Divas | |
| 18 - 21 | Working days / Class days | |
| 22 | Sunday | |
| 23 - 25 | Working days / Class Days | |
| 26 | Republic Day/ University Foundation Day (Holiday) | |
| 27 - 28 | Working days / Class Days | |
| 29 | Sunday | |
| 30 - 31 | Working days / Class Days | |
| Feb. / 2017 | | Observance of Silpi Divas on 17 January |
| 1 | Swaraswati Puja (Holiday) | |
| 2 - 4 | Working days / Class days | |
| 5 | Sunday | |
| 6 - 11 | Working days / Class days (Holiday) | |
| 12 | Sunday | |
| 13 - 18 | Working days / Class days | |
| 19 | Sunday | |
| | | Commencement of even semester classes be made from 17/18th January. |
| | | Annual College week be held in last part of January |
| | | Sessional I exam (for even semesters) be completed by 1st week of February. |



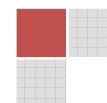
| Months / Year & Date | Class Days / Working Days / Examination Days/ Holiday | Academic & other Activities |
|----------------------|---|--|
| 20 - 23 | Working days / Class days | |
| 24 | Shivratri (Holiday) | |
| 25 | Working day / Class day. | |
| 26 | Sunday | |
| 27 - 28 | Working days / Class days | |
| March / 2017 | | |
| 1 - 4 | Working days / Class days | |
| 5 | Sunday | |
| 6 - 11 | Working days / Class days | |
| 12 - 13 | Dol- Yatra (Holiday) | Observance of International Women's Day by B. H. College Women Cell. |
| 14- 18 | Working days / Class days | |
| 19 | Sunday | |
| 20 - 25 | Working days / Class days | |
| 26 | Sunday | |
| 27 - 31 | Working days / Class days | |
| April / 2017 | | |
| 1 | Working day / Class day | |
| 2 | Sunday | |
| 3 - 8 | Working days / Class days | Sessional II exam (for even semesters) be completed by 1st half of April. |
| 9 | Sunday | |
| 10 – 13 | Working days / Class days | |
| 14 – 16 | Bohag Bihu (Holiday) | Celebration of Rongali Bihu |
| 17 - 22 | Working days / Class days | |
| 23 | Sunday | |
| 24 - 29 | Working days / Class days | |
| 30 | Sunday | |
| May / 2017 | | |
| 1 | May Day (Holiday) | |
| 2 - 6 | Working days / Class days | |
| 7 | Sunday | |
| 8 - 13 | Working days / Class days | End Semester exams(for even Semesters) be completed by 20th May and will be followed by 10 days evaluation period. |
| 14 | Sunday | |
| 15 - 20 | Working days / Class days | |
| 21 | Sunday | |
| 22 - 27 | Working days / Class days | |
| 28 | Sunday | |
| 29 - 31 | Working days/ Class days | |
| June / 2017 | | |
| 1 - 3 | Working days / Class days | |
| 4 | Sunday | |
| 5 - 10 | Working days / Class days | |
| 11 | Sunday | Observance of Bishnu Prasad Rabha Divas. |
| 12 - 17 | Working days / Class days | |
| 18 | Sunday | |
| 19 - 24 | Working days / Class days | |
| 25 | Sunday | |
| 26 - 30 | Working days/ Class days | |



Annexure-II

Student's feedback analysis on overall environment of the college For the Year 2016-2017

| Sl.No. | Parameters of the College | Percentage of Students Remark | | |
|--------|--|-------------------------------|----------|----------|
| | | Very good (%) | Good (%) | Poor (%) |
| 1 | Principal's relation with students | 61 | 35 | 04 |
| 2 | Cooperation of college office staff with students | 32 | 65 | 03 |
| 3 | Teachers role as facilitator of learning | 60 | 30 | 10 |
| 4 | Overall impression on Internal evaluation system of the college | 85 | 10 | 05 |
| 5 | Library facilities of the college | 14 | 71 | 15 |
| 6 | Canteen facilities of the College | 12 | 58 | 30 |
| 7 | Drinking water facilities of the college | 23 | 68 | 09 |
| 8 | Facilities of Boys'/Girls' common room | 15 | 54 | 31 |
| 9 | Sports facilities for students | 13 | 56 | 41 |
| 10 | Parking facilities for the students | 10 | 63 | 27 |
| 11 | Overall impression on Classroom facilities | 22 | 55 | 23 |
| 12 | Facilities of the college auditorium | 27 | 49 | 24 |
| 13 | Power supply condition of the College | 38 | 51 | 11 |
| 14 | Impression on students disciplines within the college campus | 28 | 64 | 08 |
| 15 | Impression on awareness of students on cleanliness of the college campus | 23 | 58 | 19 |
| 16 | Overall impression on the educational environment of the college | 35 | 60 | 05 |



Annexure-III

Best Practice No. 1

1. Title of the Practice : ORGANISING MEMORIAL LECTURE SERIES IN HONOUR OF THE FOUNDING FATHER OF THE COLLEGE.

2. Goal : The fundamental achievement of a college lies in its academic performance. The identity of a college is developed and evolved through the continuous growth of healthy academic environment which ensure the good performances of the students in the final Examination. A college must set some good examples in front of students by paying due respects to the founding fathers of the college.

3. The Context : To create a positive impact on the academic environment including the regular teaching learning activities, the college authorities have introduced certain measures for providing quality education and promoting the students to have a clear mindset and intellect to grasp the subject matter with better understanding and making the course curriculum innovative and interesting. In order to pay respect to the founding fathers and benefit the students academically the college decides to hold a series of memorial lectures in honour of the founding fathers.

4. The Practice :

- 1) Selection of an appropriate topic benefiting the students.
- 2) Invitation to the eminent person as speaker
- 3) Invitation to the family members of founding fathers for felicitation.
- 4) Arranging the programme in the college auditorium to accommodate maximum number of students.

5. Evidence of Success :

The response of the students to such programmes is enthusiastic. The family members of the founding fathers have also felt honoured and satisfied.

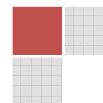
6) Problems Encountered and Resources Required :

- 1) In the implementation of the aforesaid practice, the major problem is the shortage of fund and less time for interaction.
- 2) The college needs to arrange more such programmes.

Best Practice No. 2 :

1) Title of the practice : EMPHASIS ON THE IMPROVEMENT OF CULTURAL SIDES OF THE STUDENTS THROUGH TRAINING AND COACHING..

2) Goal : The ultimate end of education is not the mere acquisition of theoretical class room knowledge isolated from the broad society. As the college students are adult citizens of the country, they have a social responsibility for maintaining a good relationship with their neighbourhood and for discharging some social responsibilities towards them. The college tries its best to inculcate a sense of social responsibility and good citizenry among the students by organizing different extra-curricular and extension activities in and outside the college throughout the year. Under the aegis of B H College Students' Union, special effort have been made to provide adequate training to the students in singing,



dancing, acting etc. so that they fruitfully compete with the students of other colleges at the inter college youth festival.

- 3) **The Context :** The parent university, Gauhati University, has been organising Inter College Youth Festival every year both at the preliminary and final rounds. More than 300 colleges affiliated to the university participate in the various cultural competition of the festival. Good performance by colleges are hailed by the enlightened society at large.
- 4) **The Practice :** The college has reactivated the cultural cell of the students' union in order to prepare the students for youth festival.
- i. Choice of a good and competent teacher-in-charge having expertise in the field.
 - ii. Identifying the talented students through internal competitions.
 - iii. Taking help from coach and trainer from outside.
 - iv. Special motivation and encouragement to the participants by the college authority.
 - v. Public felicitation to the successful competitors after every event.
- 5) **Evidence of Success :** The college has achieved remarkable success in the practice of the above mentioned activity. In the year B. H. College team won 2 Gold Medals and 2 Bronze Medals in the main round of Gauhati University Inter College Youth Festival in 2016. Mir Inamul Choudhury won gold medal in Mimicry while Karabi Uzir bagged a Bronze medal in Western Song. In group events, the college team won the gold medal in Folk dance and Bronze medal in SKIT (satirical drama).

5. Problems Encountered :

- a) The paucity of fund is a perennial problem in conducting cultural activities. Most programmes have been organized from the college fund which is mainly raised through various fees from the students.
- b) The tight academic schedule of the semester system has left little space and time for the students and teachers to get involved in cultural activities.

