



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	B.H. College, Howly
• Name of the Head of the institution	Dr. Bhushan Chandra Pathak
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	+919435513424
• Mobile no	+919435513424
• Registered e-mail	bhcollege1966@gmail.com
• Alternate e-mail	iqacbhcollege@gmail.com
• Address	P.O: Howly
• City/Town	Howly
• State/UT	Assam
• Pin Code	781316
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Gauhati University and Bhattadev University (in transition)				
• Name of the IQAC Coordinator	Dr. Rabinjyoti Khatanar				
• Phone No.	8011068292				
• Alternate phone No.	8011068292				
• Mobile	8011068292				
• IQAC e-mail address	iqacbhcollege@gmail.com				
• Alternate Email address	bhcollege1966@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/MzczMzY=				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	Yes				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	79.85	2004	08/01/2004	07/01/2011
Cycle 2	A	3.11	2016	25/05/2016	24/05/2021
6.Date of Establishment of IQAC			12/12/2002		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institutional 1	General Fund	State Governement	2023-24	8585970	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC	View File				

9.No. of IQAC meetings held during the year	10	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Preparation of the College Prospectus highlighting the achievements of the college and the students.		
Preparation of the Academic Calendar of the college in conformity with that of the parent university.		
The IQAC along with various departments introduced various certificate and add-on courses for the students in order to ensure that the students enhance a variety of knowledge and skill levels.		
Ensuring the academic quality by means of getting feedback from students, alumni and parents.		
Organised workshop on the conduct of Academic and Administrative Audit, Awareness programme on Goods and Services Tax, workshop on Safe and Judicious use of pesticides and application of new generation of crop protection, Interactive session between healtha and bank officials and students.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>New education policy will be introduced in UG's first semester.</p>	<p>The FYUGP programmes have been introduced. Currently the 3rd Semester students are under the FYUG Programme OF Gauhati university and the 1st semester students are under the FYUG Programme of Bhattadev University..</p>
<p>Various Certificate Courses existing in various subjects shall be continued and new courses to be added implemented in order to improve the knowledge base of the students.</p>	<p>Currently 20 Add On Courses are actively provided in the institution</p>
<p>IQAC will encourage the teachers to participate in Orientation, Faculty Development Programmmes, Workshops, Conferences and Seminars.</p>	<p>The teachers are provided with special leaves and monetary incentives to participate in in Orientation, Faculty Development Programmmes, Workshops, Conferences and Seminars.</p>
<p>IQAC will subdivide the perspective plan year wise and it will be the action plan of IQAC for subsequent years. This action plan will be executed by IQAC through different college committees and will be monitored in its meetings.</p>	<p>The Perspective Education Plan has been prepared, various committees have been constituted which carry out their functions throughout the year.</p>
<p>Institution-community network will be strengthened through various extension activities and outreach programmes.</p>	<p>The College has carried out various extension programmes through it's Adopted Village Cell, ADHIGAM initiative, Red Ribbon Club, etc iwhich has strengthened the community network.</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
B.H. College Governing Body	27/02/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	23/02/2024

15. Multidisciplinary / interdisciplinary

The institution has a total of 3 streams, viz. Arts, Science and Commerce. There are 23 departments belonging to the aforementioned streams. The institution is focused on providing multi-disciplinary education.

16. Academic bank of credits (ABC):

B.H.College, being affiliated to Gauhati University, it abides by the guidelines established by the affiliating university. The college is not yet registered for Academic Bank of Credit through NAD, due to being an affiliated college. Nonetheless, the institution recognises and embraces the ABC concept and hopes to implement it in the upcoming years in accordance with NEP 2020, whenever the affiliating university does so in the upcoming sessions. Until that point, the College has encouraged its students to enroll at ABC in order to take advantage of the credit transfer advantages offered by the current CBCS system.

17. Skill development:

The Institution has identified and developed numerous add-on courses and certificate courses which shall cater in developing the skills of the students. Various courses such as GST and Tally, Yoga, Entrepreneurship Development programme, etc have been implemented whereas other programmes such as mushroom cultivation, physical health, etc have been implemented and shall develop the skills of the students.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institution imparts education to students and integrates variopous dimensions of the Indian Knowlodge System. Various courses under Department of English, Bodo, Assameses, History, Education, Hindi, Sanskrit and Philosophy have different facets of Indian Culture, history and knowledge system in them.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution is committed towards Outcome Based Education and in that regard the formulation of Program Specific Outcomes and Course Outcomes with utmost care.

20.Distance education/online education:

The insitution serves as a Study Centre for Distance Education under Gauhati University Institute of Distance and Open Learning (GUIDOL) as well as for Krishna Kanta Handique State Open University (KKHSOU).

Extended Profile**1.Programme**

1.1	7
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	3587
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	850
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	806
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	78
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	80
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	68
Total number of Classrooms and Seminar halls	

4.2	202.71
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	134
Total number of computers on campus for academic purposes	

Part B**CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College follows the university's course structure, program, syllabus, and academic calendar. In 2019, the college adopted the Choice Based Credit System (CBCS) across all departments, adhering to Gauhati University's regulations. The college also implemented the Four Year Undergraduate Programme (FYUGP) in line with the New

Education Policy, under the guidance of Gauhati University. Additionally, B.H. College offers various skill-based certificate courses, supplementing the core curriculum to enhance students' skill sets. Curriculum Delivery and Planning Process The Internal Quality Assurance Cell (IQAC) conducts a meeting at the start of each academic year to review departmental syllabi and discuss the academic plan for curriculum delivery.

- An Annual Academic Calendar, aligned with the University's calendar, is prepared by the Academic Committee.
- Each department also develops its own academic calendar, which is displayed on the college website and departmental notice boards.
- Departments meticulously prepare and follow teaching plans.
- The College Time Table is prepared and made available on the college website.
- The college has an operational Learning Management System (LMS).
- The use of Information and Communication Technology (ICT) and E-Learning resources is encouraged and practiced in curriculum delivery.
- Skill based certificate courses have been introduced from the academic session 2022-23.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://bhcollege.ac.in/naac_file.php?a=3ff3a86f76d6916885f28ce2661af90c1788a5eef66851c00e70891c704f5643071445ce11413175eb6f287301c050b3

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In order to ensure smooth and transparent functioning, the institution prepares its own Academic Calendar in accordance with the Academic Calendar provided by the affiliating university, i.e; Gauhati University.

- The Academic Calendar of the college is prepared by the IQAC in consultation with the Academic Committee and is duly attested by the Principal.
- The Academic Calendar is available in the college's official

website. It serves as a valuable source of information for the students, parents, faculty and other stakeholders. Hard Copies of the Academic Calendar is distributed to all the Departments.

- A Centralised routine is prepared by the college and on the basis of the Centralised routine, the respective departments prepare their routines specifying the allocation of classes to the faculty members.
- The teaching plans and lesson plans are prepared by the faculty members on the basis of the Academic Calendar.
- The Academic Calendar is prepared in a manner so that it facilitates Continuous Internal Evaluation (CIE).

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://bhcollege.ac.in/naac_file.php?a=c5d7d236a0e925336d31f14e4eb00c62ad50736fef8c99dc e5e5fa23e527ab62a8883a465f611d7b9b8ef0cc2bd6cf8b

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

25

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

22

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

640

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

B.H. College various cross-cutting issues relevant to Gender, Environment and Sustainability, Human Value and Professional Ethics.

Environment and Sustainability:

- Active participation of students is ensured in promotion of environmental awareness through tree plantation, campus and neighbourhood cleanliness drive, plastic-free drives etc.
- Celebration of important days like World Environment Day, World Wetland Day, Ozone Day, etc through student speech programme, poster competition, essay writing competition, etc
- Field Trips and talks on various environmental issues by experts are organized
- Participation of students in campus cleaning programme and Swachh Bharat Abhiyan.

Gender sensitivity:

- Organising events and competition, like poster making, art, debate, drama on issues related to gender sensitivity to aware the students.
- Organising expert lecture programme on laws of sexual harassment, health and hygiene.
- Female students are encouraged to join NCC and NSS in order to promote the development of their personality and life skills.

Human values and Professional Ethics:

- Active participation of students in activities like blood donation camps inculcates the values in them.
- Extension and Outreach Activities are organized for creating a sense of empathy and social responsibility.
- The College has organized programmes on plagiarism in order to inculcate research and publication ethics among the students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

730

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://bhcollege.ac.in/upload/clg_report/1715009521.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://bhcollege.ac.in/upload/clg_report/1715009521.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1394

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

639

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution conducts continuous internal evaluation and based upon the scores of the sessional examinations, the advanced and slow

learners are identified. The slow learners are given extra attention via remedial classes and personal discussion with their respective mentors. The advanced learners engage with their mentors in engaging discussions after class hours.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3587	76

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has implemented a range of initiatives to prioritize student-centric learning across the entire teaching and learning process. The keymeasures adopted include:

- **Optional Papers:** Optional papers are taught based on students' choices. Learners' opinions are actively considered when deciding which optional papers to offer in each semester, ensuring that choices are not imposed by faculty. **Field Trips and Visits:** Departments regularly organize field trips, industrial visits, excursions, and visits to Assemblies or Schools, enabling students to gain practical experience in their respective subjects. These programs are conducted by the Arts, Science, and Commerce departments as required by the syllabus.
- **Seminars and Project Work:** Seminars and project work are integral to experiential and participative learning. Practical subjects and skill-based courses include project work to facilitate active learning.
- **Invited Lectures:** Students gain exposure to experiential learning and research through lectures by eminent academicians

and experts from various fields.

- **Skill-Based Add-On Courses:** These certificate courses offer experiential learning and introduce students to various career options.
- Add-On courses are available to students based on their preferences.
- **Participative Learning Activities:** Students are encouraged to engage in participative learning through activities such as paper presentations, debates, subject-specific quizzes, group-discussions, and extempore speeches.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://bhcollege.ac.in/naac_file.php?a=b00dac5eb604fc70c477f5a6604b4da2a5385fe01487785211396fc61f360a2a38ddb5df2730a6e0dd50dd9f600712a

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution uses substantial ICT resources at its disposal while imparting lessons. Overhead projectors are used for PPT presentations and audio-visual presentations to aide the lectures. The computer laboratory is used for practicum on lessons involving use of the computers for courses from different streams.

Use of ICT-Enabled Tools and Online Resources

- **ICT and Wi-Fi Access:** The college provides internet services, including Wi-Fi, to both teachers and students.
- **Smart Classrooms:** The institution has installed 20 nos. of ICT-based classrooms and 2 nos. of Smart Classrooms to enhance the efficiency of learning.
- **Learning Management System (LMS):** Integrated with the college website, the LMS allows teachers to upload subject-related content, such as class videos, notes, and assignments. The LMS portal (www.user.bhcollege.ac.in) facilitates the distribution of assignments, class tests, periodic evaluations, attendance tracking, and study material uploads.
- **Blended Learning:** The college delivers its curriculum through a blended mode, combining ICT based and traditional classroom practises to enhance the effectiveness of teaching and

learning.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

76

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

76

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

38

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1055

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal and External Assessment Mechanism:

- A permanent Examination Board, led by a senior faculty member as Secretary and supported by additional faculty and staff, oversees the examination process.
- Examination notifications (both internal and external) are communicated via the Exam Notice Board and the college website.
- Students are informed about the evaluation process through the college prospectus, website, university website, notice boards, and classroom counseling.
- Under the FYUGP system, 40% of each paper's marks are allocated to internal assessment, while the remaining 60% are evaluated through Semester Exams. Internal assessments include sessional exams, assignments, and class attendance. Sessional exams are conducted simultaneously across all programs and departments, with prompt feedback provided to students.

Evaluated scripts are returned with comments and suggestions for

- improvement.
- Attendance records are maintained by each department, and students are regularly informed if their attendance falls below the required standard.
- Sessional marks and attendance records are displayed on departmental notice boards and the college website.
- Semester End Examinations are conducted in strict adherence to the affiliating University's guidelines.
- The college ensures effective evaluation through the Examination Board, feedback from external supervisors, and an annual review by the Exam Centre Committee.

File Description	Documents
Any additional information	View File
Link for additional information	https://bhcollege.ac.in/naac_file.php?a=aa5dccc60242d5e7cca89c9cfe4dd98dd00f1af682f3ba04da76b6ce94456da96be978617eddd95c7a40185fcfa59dfc

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievance Redressal Mechanism: The college implements an effective grievance redressal system at three levels: departmental, institutional, and university.

- **Departmental Level:** Students can report grievances related to internal evaluations to their department. The department may allow re-examinations for valid complaints or missed exams due to legitimate reasons.
- **Institutional Level:** The College's Grievance Redressal Committee handles all student grievances, including those related to exams. Students can submit written grievances through the "Grievance Box." The committee follows a formal process to resolve disputes. Students unsatisfied with internal assessment marks may request for a re-examination with valid reasons.
- **University Level:** For semester-end exam grievances, students can submit a formal complaint to the Examination Board or Head of the Institution. The Board reviews grievances within three days of submission, examining relevant examination papers and supporting documents. Complaints about final results are

forwarded to the University, with progress updates provided to the complainant. Issues typically involve non-reflection of internal marks, discrepancies in mark sheets, or requests for re-evaluation.

File Description	Documents
Any additional information	View File
Link for additional information	https://bhcollege.ac.in/naac_file.php?a=aa5dccc60242d5e7cca89c9cfe4dd98dd00f1af682f3ba04da76b6ce94456da96be978617eddd95c7a40185fcfa59dfc

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college offers 25 UG Programmes (14 from the Arts Stream, 7 from the Science Stream, 3 from Commerce Stream and 1 from Management discipline-BBA) and 3 PG Programmes.

- The POs, PSO and COs are uploaded and displayed on the college website in simple and clear language so that students remain fully aware of the outcome expected of them and desired by them at the end of the programme.
- At the beginning of the Session/Semester, Induction/Orientation Programmes are held on POs and COs.
- The college also publishes a Prospectus at the beginning of the session which contains detailed information regarding the Programmes and Courses.
- The college endeavors to inculcate in its students the common graduate outcomes such as critical thinking, communication skills, teamwork, leadership qualities, information/digital literacy, ethical awareness, multicultural sensitivity etc.
- The Course Outcomes are designed based on the principles of Bloom's Taxonomy which include six levels of learning- Remembering, Understanding, Applying, Analysing, Evaluating and Creating.
- The learning outcomes of each course are inbuilt into the prescribed syllabus and these form the basic guidance in determining and planning the teaching, learning and assessment strategies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://bhcollege.ac.in/naac_file.php?a=302bab28bf58c9869b0cd4535b0ce5035eea5bbc0919796fbe43b585b499cecdb43aad6661f4355b53cd9aa49745c6fe
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Mapping of Cos and Pos Mapping of COs into POs depends upon instructor's opinion and judgment. The weight of a mapping ranges from 1 to 3. The programme owner chooses how to interpret the weightage value. But the key is that there should be some discernible diversity in the connecting. If there is no connection at all the cell is kept blank. Assessment of COs attainment The COs attainment is assessed as under: Direct Attainment Sessional Exam I: 30 marks The best is converted into 20 Sessional Exam III: 30 marks weightage. Assignment/project work/seminar, etc: 20 End Semester Examination: 60 marks Indirect Attainment End Semester Feedback collected about the course from the students

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107123/2.6.2_1724128746_15874.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

878

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107123/2.6.3_1727268786_15874.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.bhcollege.ac.in/upload/notice/1696070622.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Integration of Indian Knowledge System (IKS)

- The Indian Knowledge System (IKS) represents a holistic, culturally rich educational approach, blending ancient wisdom with modern knowledge. It emphasizes comprehensive development beyond textbooks, incorporating arts, sports, and extracurricular activities. B.H. College has effectively integrated IKS into its teaching and learning process.
- Cultural Enrichment: B.H. College regularly organizes workshops on folk music, drama, and dance. A value-added course on performing arts, in collaboration with KAV, also highlights traditional folk culture in college events.
- Holistic Development: The college fosters holistic development through various cells and centers, including NCC, NSS units, Red Ribbon Club, Red Group of Society, Sports Cell, Adhigram, and Sahitya Chora (Literary Club), which actively engage students in diverse activities.

- **Practical Application:** Hands-on learning is emphasized through project-based experiential learning in the curriculum. The institution offers add-on certificate courses that bridge theory and practice, equipping students with skills for professional challenges.
- **Digital Literacy:** B.H. College prioritizes digital literacy, offering e-resources, e-classroom facilities, ICT-equipped classrooms, and laboratories. Students are encouraged to pursue online courses through platforms like SWAYAM-NPTEL. Additionally, the institution has been offering certificate courses like web designimg, DTP and E-accounting, Digital Marketing, etc inorder to enrich digital profeciency of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107123/3.2.1_1726131632_15874.p df

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://bhcollege.ac.in/cells.php?a=1df3902fb0519e88e2397f978e1621cc58882caa5f21b805b04e7fa51e5df64ad183156312bf836625b044787abd890cd903dac208fcd212167c52bf27108c11
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

25

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution conducted various extension activities in neighbouring schools, areas and villages. These types of activities foster a bridge between the institution and the neighbouring communities. The neighbouring communities are made aware of various social issues, health issues and other vital issues concerning the ecosystem. The various works instituted in the college undertakes and monitors the activities held outside the college in the nearby areas and hereby serves a linkage to bring holistic development to the area by building up a campus community partnership. With an objective to help the lower strata of the society, the college has conducted various programmes such as:

- General Health check up camp
- Awareness on road safety
- Legal awareness camp
- Participation Spit free India Mission
- Competition on Drawing, Essay-Writing etc. in nearby schools
- Awareness on vigilance
- Awareness and promotional programme of Regional Films
- Preparedness to combat Covid 19 pandemic.

Helping the Marginalized: With an objective to help the marginalized section of the society the institution has initiated following programmes:

- Financial assistance for medical treatment
- Helping the poor during nationwide lockdown
- Active participation in UNNAT BHARAT ABHIYAN

File Description	Documents
Paste link for additional information	https://bhcollege.ac.in/naac_file.php?a=f3c2f79f4b28bd467a3254b6ef1e478c829a2cc6a6ac5ebc039a81e006c6650c0459c5f2b415254a97a5cab8e351e4d5
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

527

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

22

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

22

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute is situated in a rural area comprising 52 Bighas of land. The institute has sufficient conventional classrooms, digital classrooms, computer lab and laboratories for providing a fruitful teaching learning environment. A planning committee is constituted

to plan, execute and evaluate the infrastructural requirements.

Classroom Facilities:

- There are 66 classrooms (2 smart Classrooms, 21 ICT enabled classrooms with interactive panels and projectors).
- Classrooms are equipped with Wi-Fi facility for effective teaching learning experience.
- Most classrooms are sufficiently spacious, hygienic, well ventilated and equipped with sufficient equipments.
- All the departments have a separate common room for faculty.
- CCTV cameras are installed in the campus, corridors and most of the classrooms.

Laboratory Facilities Maintained:

- Department of Zoology: 2
- Department of Botany: 4
- Department of Chemistry: 3
- Department of Physics 4
- Department of Education: 1
- College maintains a Language Lab and a Cultural Museum.

Computing Facilities:

- There are total 134 computers, 5 Photostat machines and 30 printers available in the academic session 2023-24.
- Two computer Labs, one having 30 computers with Wi-Fi facilities and another having 10 computers.
- One server for administrative activities and library software.
- There is an e-resource centre equipped with 10 computers with internet connectivity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bhcollege.ac.in/naac_file.php?a=f3c2f79f4b28bd467a3254b6ef1e478c4b988ef2605f942fbed353afc9317f4beebd542e403abc35aecc6b4718d73860

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has an organization called 'Centre for Sports and Physical Education' led by the Nodal Officer and a Sports cell to maintain a proactive sports environment in the campus. The College has a spacious playground of 7500 sq. meters for outdoor sports.

- There are separate courts for basketball, volley ball, and kabaddi and a well-furnished Indoor Stadium equipped for badminton, table tennis and other indoor games.
- There is gymnasium equipped with multi-gym facilities.
- There is a unisex open gym covering an area of 4000 sq. feet
- There is a Yoga Centre with necessary yoga material.

Facilities for Cultural Activities: The College co-ordinates the cultural activities through the Cultural Cell which works with the Cultural Wing of the Students Union. Facilities in respect of cultural activities:

- Musical instruments for classical, modern and Folk songs
- Training through professional experts.
- Provide all facilities for participation in the cultural events of the intra-college competitions of the college week
- Provide all facilities for participation in the cultural workshops like folk dance workshop, mime, workshop, drama workshop, folk orchestra workshop etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bhcollege.ac.in/naac_file.php?a=f3c2f79f4b28bd467a3254b6ef1e478c4b988ef2605f942fbed353afc9317f4beebd542e403abc35aecc6b4718d73860

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

24

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://bhcollege.ac.in/naac_file.php?a=d22f243d25cee12f27783957a183a684e765aee0247b92a52fcba3c5ed2bfeb7d6fbdba444aab260b0865174f7621044
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

97.26

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library of B. H. College is a three-storied library building of the college which spreads over an area of 3600 sq. ft. which includes a large reading room of capacity 150 readers, an e-resource corner equipped with 10 computers with internet connectivity, and a reference cum research section.

- There is a collection of 51545 text books, 505 reference books, 9 print journals, 6000 N-List database e-journals, 110819 DELNET data base e-journals, 8 news paper and 15 magazines in the central library.
- The central library is automated with the latest Integrated

Library Management Software(ILMS) solution KOHA (version 20.11) and it provides a reader friendly interface for searchingresources in the library along with its availability status.

- The Online Public Access Catalogue (OPAC) facility is available in the library which helps theusers to track the books easily. Web OPAC has also been installed for convenience of the libraryusers.
- The library provides access to e-resources through N-LIST, DELNET, e-pathshala, SWAYAM,etc. The users can access 1, 99,500+ e-books and 6000+ e-journals from the N-LIST database.
- The library is a registered club member of NDLI. The users can access 6, 00,000 + e-books
- through NDLI.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://bhcollege.ac.in/criteria_file.php?a=df15da2e2e50da0625ef5e0d7362cd316975aec61b22736d49c3058aee3802d8049d52a0115ae44c969604d9f2eef003

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**0.19583**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****45**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

B.H. College has integrated Information and communication Technology (ICT) in its academic and administrative activities. The campus is Wi-Fi enabled . The BSNL optical fibre service is installed. There are altogether 17 numbers of internet connections in the college with a bandwidth of 502 to 200 Mbps Learning Management System (LMS) is introduced through an online portal integrated with the college website. Through this portal students can attend online classes, report attendance and can access study materials, ppts, video lectures etc. Enterprise Resource Planning (ERP) software version 0.1.83 was installed in 2018 for Office Automation. It helps effectively manage student data, carry out online admissions, taking feedback, collect payments and monitors students' progress. It also helps in financial management and accounting. The central library is automated with the latest Integrated Library Management Software (ILMS) solution KOHA (version 20.11) and it provides a reader friendly interface for searching resources in the library along with

its availability status. B. H. College Library has a digital library module automated with KOHA software with cloud server facility. Projects, dissertations and question papers are provided through digital repository. The Library has regular subscription of E-journals and E-books via INFLIBNET.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bhcollege.ac.in/naac_file.php?a=1ad123bfda6af089ef966cdedf13991be2150479655f3c78002207c3e1c6fbac6de29b1e0fc62e57c1123b8c9f440a3e

4.3.2 - Number of Computers

134

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

105.45

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There exists appropriate mechanism for the maintenance and utilization of physical, academic and support facilities like laboratories, library, sports complex, computers, classrooms etc. There are employees in the college who are given specific assignments for the upkeep of the laboratories. Each year, the necessary ingredients and materials for the laboratories are procured by the concerned departments. Students are informed of the laboratory facilities through notifications and classroom interactions. The Library Management Committee, which includes student members as well, oversees the maintenance and utilization of library facilities. Students are informed of the facilities through the library orientation classes and relevant bill boards kept in the library. The books are purchased by the concerned departments and then deposited in the central library. The Sports Cell of the college along with the Physical Instructor of college maintains and utilizes the sports facilities. There is budgetary provision for the purchase of sports goods from time to time. Similarly there are assigned employees in the college for the physical upkeep and maintenance of the classrooms and computers. Students are informed of these facilities through notices, notice boards and other notifications issued from time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2312

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

20

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	https://bhcollege.ac.in/naac_file.php?a=1ad123bfda6af089ef966cdedf13991b9dfdeb91a9872a6ecb78c7611ca14a5544a3bb39a3fe71e088966db1be0208cd
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

288

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

288

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

121

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

219

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

29

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

B.H. College Students' Council is formed every year through the direct election system. The Lyngdoh Committee recommendations are followed while conducting the election of Students' Council. Various

initiatives are taken throughout the year to conduct numerous programs by the council. The Annual Fresher's Social, Lecture programs, Debate and Quiz competitions, Literary competitions and functions, Musical functions, Sports Tournament etc are organised under the initiative of the council. And in conjunction with the aforementioned council organised Health Checkup camps, Green awareness, and Felicitation of Distinguished students. There is representation of students in various academic/administrative bodies of the college. The IQAC has two student members; the Library Management Committee has four (04) student members. The President and General Secy. of the B.H. College Students' Council are usually given representation in the Disaster Management Cell, Gender Sensitisation Committee against Sexual Harassment, Grievance Redressal Cell, AntiRagging Committee, Canteen Management Committee, the Editorial Board of the B.H. College Magazine and College Election Committee. Whenever the meetings of these cells and committee are held, the student members are invited; they are encouraged to express their views and opinions without favour or fear.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes significantly to the development of the institution and support services. B.H. College Alumni Association is a registered organization under the Registration of Societies Act, 1860 and the Registration Number is RS/BAR-2/237/95 of 2022-23. B.H. College Alumni Association, since its inception in 2002, has been making significant contributions to the overall development of the institution. Apart from the general Alumni Association, there is separate Alumni Association for B.H. College Men's Hostel and for all the departments. Under the initiative of B.H. College Men's Hostel Alumni Association, the Golden Jubilee of the hostel was celebrated with a great deal of enthusiasm and gusto. On this occasion, a souvenir was published comprising write-ups from the ex-boarders of hostel. Besides, a new entrance gate was constructed for the Men's Hostel under the financial support of the Alumni Association of B.H. College Men's Hostel. B.H. College Alumni Association extended its helping hand in the installation of computers in the Central Library of the college and also in the Department of Commerce Stream. and alumni from time to time. Several Merit Awards of the college are sponsored by the Alumni of the college.

File Description	Documents
Paste link for additional information	https://bhcollege.ac.in/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

B.H. College follows a democratic and participatory mode of governance. The College has a Governing Body which is formed as per the norms laid down by the government of Assam and functions constantly for the development of various aspects of the college. The Principal is the secretary of G.B and with President of G.B. along with other members from teachers, office staff, guardian and university nominees, formulate policies that are implemented through different functionaries of the college. The College has a perspective plan for long term and short term development in accordance with it's mission which is reflected in the following goals: Long term goals 1.Infrastructure development to accommodate more class rooms, laboratories, auditorium, staff room, etc. 2.Applications for grants from RUSA, State Govt. and NGOs. 3.Achievement of national and international recognitions.. 4.Construction of more hostels, teacher's colony, etc. Short term Goals 1.Renovating the ageing infrastructure of the institution. 2.Improvement of teachers' profile. 3.Improvement in learning experience of the students through the use of ICT and other innovative methods. 4.Academic collaborations with nearby institution/colleges. 5.Conducting academic events at national and international level. 6.Implementation of the NEP.

File Description	Documents
Paste link for additional information	https://bhcollege.ac.in/naac_file.php?a=f72ca5278453ae108d3374d14a7e4252e682dfb2b469b7f171f150e5a26a3ecf73ce4c6c1bc3a501f376e3a4edc884a2
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

B.H. College consistently promotes decentralized and participative management, which is reflected in its administrative structure and strategic plan through the establishment of various committees to oversee all administrative, research, co-curricular and academic activities. The decentralized management practice of the college is well reflected from the following:

- Principal: The GB along with the Principal provides overall academic and operational support Vice-Principal: The Vice Principal looks after the academic side of the institution.
- IQAC: The IQAC monitors the academic and administrative

activities.

- HODs: The Heads of Departments and faculty members perform their active roles and
- responsibilities associated with the vision and mission of the College.
- Librarian: Librarian, besides maintaining library accounts, plays important role in initiating
- vision and mission of the college.
- Teachers' proactive role is also considerably visible in the decision making process through
- various committees which function throughout the year.
- Teachers' representatives are present at all levels like IQAC, Purchase Committee, Finance
- Committee, UGC Committee, Hostel Management Committee, College GB, etc.
- Teachers also play an important role in the Academic Committee, Admission Committee,
- Examination Board, Library Management Committee, Research Cell, Canteen
- Management Committee, Teachers' Council and Women Cell.

File Description	Documents
Paste link for additional information	https://bhcollege.ac.in/naac_file.php?a=f72ca5278453ae108d3374d14a7e4252e682dfb2b469b7f171f150e5a26a3ecf73ce4c6c1bc3a501f376e3a4edc884a2
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College adopted strategic planning and deployment document in 2017 based on the recommendations of the NAAC peer team during 2nd circle accreditation assessment. The document is a culmination of inputs and suggestions from all stakeholders with a view to pursuing standard of excellence by all the areas of teaching, learning, research, services offered and administration. Standardizing routine procedures, conducting regular interactive meeting and periodical checks through audit and compliances have ensured adherence to our quality policy. Evidences of Execution

- Post Graduate Programmes were introduced in the subjects of Assamese and Education in the year 2018.
- Another Girls' hostel was constructed in 2019 with an intake capacity of 75.
- A computer lab is established in the year 2022 with 30 computers.
- 16 skilled based certificate courses were introduced in 2022-23. 6 more courses were added in 2023-24.
- Online teaching learning module was introduced in 2019-20. A dedicated LMS is developed and has been used for assessment and evaluation. The Library is automated with Integrated Library Management System (ILMS).
- Interactive panels have been installed in 16 classrooms and a language research laboratory is established.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://bhcollege.ac.in/naac_file.php?a=f72ca5278453ae108d3374d14a7e42524b1a45792e6e4b8bb7a1e1bac20c4557b163e9cf9bd22b108eefb1a54a266933
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Every institutional cells and committees are mandated to maintain registers for recording their activities. The respective cells are required to inform the IQAC and the principal's office about their plans, their implementation and outcomes. While most of the day to day policies are handled by the Principal, Heads of the Department and Convenors of cells/committees, some of the policies (such as budget allocation, infrastructure augmentation, appointments of Teaching/Non-Teaching staff etc.) are planned by the Governing Body. All the meetings regarding planning and implementation of the policies at any level of the institutional bodies and their

respective outcomes are uploaded in the college website.

File Description	Documents
Paste link for additional information	https://www.bhcollege.ac.in/cell.php
Link to Organogram of the institution webpage	https://www.bhcollege.ac.in/upload/committee/1657952341.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Schemes introduced by the Institution Education

- Preference to children of teaching and non-teaching staff for admission in staff Quota.
- Educational assistance to children of economically weak non-teaching staff
- Fee concession for children of the staff.
- Support for career development/progression
- Incentives for research publication in care indexed/scopus/web of science journals.
- Encouragement to aided faculty for FDP/UGC Research Fellowships
- Hand holding support from the research cell to attend/organize

national/international

- workshops/conferences
- Special Leave to attend Summer School Programmes/workshops/Seminars/ Conferences, etc.
- SN Das Minor Research Project grants for students under the supervision of teachers.
- Computers, laboratories, and dedicated space for research.
- Computerized Digital Lab to enhance the use of Digitized Platforms Technical training to
- familiarize with Management Software System.

Financial Assistance and Incentives

- Employees Cooperative Thrift and Credit Society loans up to Rs. 15,00,000/
- Employees' disaster management fund.
- Special financial assistance from teachers' council.
- Earned leave benefit to the teachers
- Annual staff picnics and common celebration of festivals.
- Provision of pay protection for redeployed staff.
- Jobs on compassionate grounds to family members of the non-teaching staff

Medical

- Health insurance under Mukhya Mantri Lok Sevak Arogya Yojana (MMLSAY)
- Free health checkup
- Emergency medical assistance at working hours from medical cell of the college.

File Description	Documents
Paste link for additional information	https://bhcollege.ac.in/naac_file.php?a=fc90f0d23c6bc6ad6fd92618ac19763bdd75935a6fbd91643b037703498e87b993f54eb29c442f051ea263411954e5d4
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

15

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

17

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal: The institution has an effective performance appraisal system for teaching and non-teaching staff. The College has a well functioning feedback system through which feedback is obtained from the students regarding performance of faculty members on the basis of various parameters such as course completion, timeliness, level of preparedness for the classes, etc. Every year the outgoing batch of students are provided with teachers feedback form for taking feedback on teachers' performance. Students' satisfaction survey is also conducted and published in the institutional website. The process includes teachers' evaluation and campus evaluation surveys. The feedback forms are analysed and follow up actions are taken for betterment of teaching learning process. The performance of non-teaching staff is appraised through the students' satisfaction survey based on parameters of efficiency, cordiality and overall helpfulness. After analysis the performance of nonteaching staff close monitoring system is followed by the authority. Special instructions are given to those staffs who could not fare well in their performance. The findings of teacher feedback and students satisfaction survey are then uploaded in the institutional websites in keeping with transparency norms.

File Description	Documents
Paste link for additional information	https://bhcollege.ac.in/naac_file.php?a=fc90f0d23c6bc6ad6fd92618ac19763bdd75935a6fbd91643b037703498e87b993f54eb29c442f051ea263411954e5d4
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a functioning strategy for the mobilisation and optimum utilisation of the resources and funds mobilised from various Government and Non-Government organisations. Most of the funds and resources received by the institution come from grants received from government for the purpose carrying out the operational activities of the college as well as development and augmentation of the physical, IT and academic infrastructure of the college. For effective and efficient use of fund of the institution, budget estimates are regularly prepared in consultation with management, Principal, Head of the Departments and various committees constituted for this purpose in order to ensure efficient use of the financial resources. The Governing Body of the college approves budget estimates that are presented before them after scrutiny and mutual consultation. Mid-term checking of fund utilisation is made by the Principal and regular internal auditing helps us to monitor appropriate use of financial resources. The records of the mobilisation and utilisation of funds are maintained regularly by the college authority in order to ensure reliability, verifiability and transparency in the matters relating to fund management.

File Description	Documents
Paste link for additional information	https://bhcollege.ac.in/naac_file.php?a=aa5dccc60242d5e7cca89c9cfe4dd98d9aa38cdb717447982eaa363318604ff00e190f46cae7f6ee3a6713f45c704815
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a functioning strategy for the mobilisation and optimum utilisation of the resources and funds mobilised from various Government and Non-Government organisations. Most of the funds and resources received by the institution come from grants received from government for the purpose carrying out the operational activities of the college as well as development and augmentation of the physical, IT and academic infrastructure of the college. The following are the main resources for mobilisation of funds by the college.

- Government Grants received for salary.
- UGC grants received for specific projects
- Grants received from RUSA based on specific projects of college infrastructure.
- Revenue generated from self-financing and Add-on course.

For effective and efficient use of fund of the institution, budget estimates are regularly prepared in consultation with management, Principal, Head of the Departments and various committees constituted for this purpose in order to ensure efficient use of the financial resources. The Governing Body of the college approves budget estimates that are presented before them after scrutiny and mutual consultation. Mid-term checking of fund utilisation is made by the Principal and regular internal auditing helps us to monitor appropriate use of financial resources.

File Description	Documents
Paste link for additional information	https://bhcollege.ac.in/naac_file.php?a=aa5dccc60242d5e7cca89c9cfe4dd98d9aa38cdb717447982eaa363318604ff00e190f46cae7f6ee3a6713f45c704815
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of B.H. College, Howly was established on 12/12/2002. The IQAC has significantly contributed for institutionalizing the quality strategies and processes continuously over the years. It encourages different units and departments to create conducive atmosphere as well as to introduce skill based certificate courses, participate in Institutional Social Responsibility (ISR) Programme, organise various programmes like gender sensitization programme and celebration of significant days and so on. Some of the recent quality initiatives of IQAC, BHC include: Student Mentoring Policy through an effective Mentor-Mentee system Institutional Social Responsibility (ISR) Online Feedback Mechanism Blended Learning Module The IQAC monitors and reviews the teaching learning processes of the institution. Based on feedback of students, alumni and parents, various innovative activities and reforms are constantly introduced by the institution in co-ordination with IQAC are as follows:

A. Adherence to Academic Calendar:

B. Ensuring effective execution of Lesson Plans:

C. Students' feedback about teachers:

D. Student learning outcomes:

E. Semester and Examination:

F. Effective internal examination and evaluation system:

File Description	Documents
Paste link for additional information	https://bhcollege.ac.in/naac_file.php?a=b00dac5eb604fc70c477f5a6604b4da25dab13782d42fe417900bfafe4ad8360062710fccfa6f71e93c30edd59901172
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Academic Committee, in collaboration with IQAC, meticulously crafts the academic calendar, aligning it with the timeline set by the affiliating university for the current session's academic milestones. Heads of Departments (HoDs) and faculty members conduct independent syllabus coverage assessments. IQAC facilitates regular meetings for these academic reviews. Despite a limited number of ICT-enabled classrooms, IQAC ensures equitable allocation for various courses. Faculty members are encouraged to integrate these technological tools extensively into their teaching methods. Additionally, student feedback is collected annually, aiding IQAC in addressing any identified shortcomings. These feedback reports are instrumental in continuous improvement. Moreover, IQAC collaborates with the Examination Board to maintain continuous internal evaluation through sessional exams, practicals, presentations, and group discussions. This comprehensive approach ensures the institution's commitment to academic excellence and student engagement.

File Description	Documents
Paste link for additional information	https://bhcollege.ac.in/naac_file.php?a=b00dac5eb604fc70c477f5a6604b4da25dab13782d42fe417900bfafe4ad8360062710fccfa6f71e93c30edd59901172
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

A. All of the above

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.bhcollege.ac.in/upload/igacnotification/1657955049.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

B.H. College has implemented several initiatives to advance gender equity and equality, maintaining a gender-neutral approach to admissions, appointments, and co-curricular activities. The college actively promotes gender equity through affirmative actions and has launched various programs over the past five years:

- **Gender Audit:** Initiated in the 2018-19 academic session to identify and address gender gaps.
- **Centre for Gender Equity and Women Welfare (2019):** B.H. College has established a center to advance Women's Rights, address gender challenges, and promote an inclusive environment. This hub offers support services, skill development, and awareness programs, reflecting the college's commitment to gender equity and aligning with Goal 5 of the UN Sustainable

Development Goals.

- **Self-Defence Programs:** Regularly organized to empower students.
- **Research Initiative:** Conducted under SARTATVA, focusing on the

unnatural deaths of girl children in Barpeta District.

- Awareness Campaigns: Conducted in collaboration with the SP office at Girls' Schools in Barpeta District.
- Budget Allocation: Dedicated funds for the Centre for Gender Equity and Women Welfare
- Gender Equity and Sensitisation in Curricular Activities

File Description	Documents
Annual gender sensitization action plan	https://bhcollege.ac.in/naac_file.php?a=dd954f3b82e572728c64e9f804456f21cc7d99a6c2f830beea27ec015358ccd761f1e313e544e466d957ded2901dc70d
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://bhcollege.ac.in/upload/naac_file/1724648680.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College has a dedicated Waste Disposal Station. Besides the collection of wastes through dustbins spread across the campus at convenient distances, the workers employed by the college segregate the waste at source. The segregation is done according to the nature of the waste, i.e.; Biodegradable, Non-biodegradable and Electronic Waste. The manner of disposal of different kinds of waste depends upon their nature. Hence, the College ensures that the wastes are segregated and then disposed of in the manner required depending on

the nature of the waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above										
<table border="1"> <thead> <tr> <th data-bbox="86 439 550 506">File Description</th> <th data-bbox="550 439 1471 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 550 645">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="550 506 1471 645" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 645 550 748">Certification by the auditing agency</td> <td data-bbox="550 645 1471 748" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 748 550 851">Certificates of the awards received</td> <td data-bbox="550 748 1471 851" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 851 550 920">Any other relevant information</td> <td data-bbox="550 851 1471 920" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	View File	Any other relevant information	No File Uploaded	A. Any 4 or all of the above
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Reports on environment and energy audits submitted by the auditing agency	View File										
Certification by the auditing agency	View File										
Certificates of the awards received	View File										
Any other relevant information	No File Uploaded										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above										
<table border="1"> <thead> <tr> <th data-bbox="86 1469 550 1536">File Description</th> <th data-bbox="550 1469 1471 1536">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1536 550 1639">Geo tagged photographs / videos of the facilities</td> <td data-bbox="550 1536 1471 1639" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1639 550 1778">Policy documents and information brochures on the support to be provided</td> <td data-bbox="550 1639 1471 1778" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1778 550 1881">Details of the Software procured for providing the assistance</td> <td data-bbox="550 1778 1471 1881" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1881 550 1951">Any other relevant information</td> <td data-bbox="550 1881 1471 1951" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Policy documents and information brochures on the support to be provided	No File Uploaded	Details of the Software procured for providing the assistance	No File Uploaded	Any other relevant information	No File Uploaded	A. Any 4 or all of the above
File Description	Documents										
Geo tagged photographs / videos of the facilities	View File										
Policy documents and information brochures on the support to be provided	No File Uploaded										
Details of the Software procured for providing the assistance	No File Uploaded										
Any other relevant information	No File Uploaded										
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other											

diversities (within 200 words).

The institution is committed to fostering a welcoming environment for all stakeholders, emphasizing cultural, regional, linguistic, and socio-economic harmony. Believing in cultural diversity and tolerance as key to social cohesion, the college attracts students and employees from diverse backgrounds, promoting unity in diversity. **Unity in Diversity Inclusive Admissions:** The centralized admissions process ensures that students from various academic, linguistic, and geographical backgrounds are welcomed, creating a multicultural environment where diverse perspectives are valued. **Equal Opportunities:** Students from different urban and rural areas, economic backgrounds, castes, and religions are provided with equal opportunities to participate in various activities, fostering an inclusive atmosphere. The mandatory uniform policy further reinforces the message of equality. **Cultural Diversity Promoting Cultural Awareness:** The college organizes seminars, workshops, and cultural competitions through Student Unions and various departments. Events like ethnic dress competitions and folk song contests celebrate the cultural diversity of the state and country. **Regional Diversity Rashtriya Ekta Saaptah:** Celebrating National Unity Week highlights the importance of national unity, despite regional differences, with a focus on commemorating Sardar Vallabhbhai Patel's birthday. **Hindi Divas Celebrations:** The college observes Hindi Divas organized by the Hindi Department to instill values like self-respect, national integrity, and social equality.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is committed to fostering a welcoming environment for all stakeholders, emphasizing cultural, regional, linguistic, and socio-economic harmony. Believing in cultural diversity and tolerance as key to social cohesion, the college attracts students and employees from diverse backgrounds, promoting unity in diversity.

Socio-Economic Cohesion Inclusive Education: The college ensures

social inclusion by offering subsidized fees to underprivileged students, with free or reduced admission fees for female students and those from economically and socially disadvantaged backgrounds. Community Engagement: Initiatives like voter awareness programs, blood donation camps, and World AIDS Day observances, alongside environmental efforts like plantation drives under the "Amrit Briksha Abhijan," demonstrate the institution's commitment to social responsibility. Unnat Bharat Abhiyan and Adhigram Initiatives: Through these programs, students actively participate in community service, including teaching, sanitation drives, and promoting hygiene in neighboring areas.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://bhcollege.ac.in/naac_file.php?a=43f5593beaac0ff5268102a45fa56b9a0223df237ef6f1b729d52fd979099ce8499e4b09d3e85d5ffc46c9804b05bfee
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution diligently observes various significant days, events, and festivals of both national and international importance. In the past year, these observances included: - **Republic Day**: The institution successfully celebrated Republic Day with a commemorative speech focusing on the constitution and the responsibilities of citizens. - **Saraswati Puja**: A designated pandal adorned with the idol of Saraswati was set up for the celebration of Saraswati Puja. The rituals were performed by a priest, and students participated by offering their prayers. - **National Science Day**: Organized by the Science Forum, National Science Day was observed with a speech by various teachers from the science faculty, **World Environment Day**: The faculty commemorated World Environment Day by planting saplings on the college premises, contributing to environmental awareness. - **Independence Day**: Despite Covid restrictions, on the eve of Independence Day, the Principal delivered a commemorative speech on the Independence Struggle, fostering a sense of patriotism and historical significance. These observations reflect the institution's commitment to acknowledging and celebrating diverse occasions that hold national and global significance.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- Participatory Learning**

We believe in the perception of possessing innate potentiality of every student. To explore the talent of the students, the institution opened numbers of areas of participation for them according to their interest. Students involved in such program got an opportunity to exchange their views and opinions among the peers and enrich learning. People can enjoy the flavour of learning at

their own which enhance their selfconfidence and creativity.

- **Enriching Students' Commitment to the Society through Extension Activities**

In this era of materialistic approach towards life, students seem to be absorbed in attaining their materialistic goals by any means hence; they seem to be neglecting their social responsibilities. To make the students aware of social issues viz. environment conservation, gender equality, disaster management and inculcation of national spirit, are confronting us with more severity. These issues can be attended to at family, immediate society and at the level of educational institutions in which they are studying. B. H. College, Howly feels it imperative to address some of these issues through creating awareness among students by involving them in extension activities. This may bring about a positive change in the attitude of students towards these social issues.

File Description	Documents
Best practices in the Institutional website	https://bhcollege.ac.in/bestpractices.php
Any other relevant information	https://bhcollege.ac.in/deptbestpractice.php

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

COLLECTIVE IN-HOUSE PUBLICATION OF B.H. COLLEGE The one area distinctive to its priority and thrust where the institution has shown some sort of performance is the publication of books on various topics by the publication cell of the College publication of two journals by two departments, publication of magazines/booklets by various departments, Cells, Forums and Societies and, above all, the regular bringing out of wall magazines by all the departments as well as the hostels of the college. The College has an institutional publication cell known as "B.H. College Prakasan Samiti". Under the aegis of this Samiti, a total number of 16 books has been published so far. The B.H. College Prakashan Samiti, the publication committee of B.H. College, provides a platform for the publication of books. The objectives of the committee are to publish scholarly articles, research papers to encourage critical thinking, analysis and intellectual exploration. Digital copies of each book are available on the digital library of B.H. College website

(<https://bhcollege.ac.in/online/dlibrary.php>)

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

IQAC will organize training workshops for ICT based skill enhancement for teachers.

The faculty members have been encouraged to apply for guideship in Ph.D programmes under the University.

- The faculty members have been encouraged to attain positions in the editorial boards of reputed journals and publications
- Conferences and Seminars shall be organized by the Departments by calling for research papers from researchers.
- The Faculty members shall be encouraged to publish research papers in UGC Care listed journals through felicitation.
- Institution- community network will be strengthened through various extension activities and outreach programmes.
- Academic MOU/ collaboration will be established with other colleges.
- Measures shall be taken in order to increase the e-journal and printed journal resources in the library
- Certificate Course in various subjects shall be implemented in order to improve the knowledge base of the students.
- Initiative to assess the learning levels of students will be enhanced
- IQAC will encourage the teachers to participate in Orientation, Faculty Development Programmes, Workshops, Conferences and Seminars..
- IT facilities will be kept updated.